

***School Improvement Plan  
Puyallup School District  
2018-2019***

**School Information**

School Name: Puyallup Digital Learning  
Principal: Adriana Julian  
Address: 716 South Hill Park Dr., Ste B  
District: Puyallup School District  
County: Pierce  
City, State, ZIP: Puyallup WA 98373

**Improvement Plan Prepared by:**

Please include name/role of all Leadership Team members.

Adriana Julian – Director of Puyallup Digital Learning and Parent Partnership
Social Justice Committee – Hayley Grieco, Linda Dieckhoff, Julie Wilson, Angela Arteaga
RTI Leadership Committee – Candra Pollett, Dianne Benigno, Gail Myking, Sarah Avila, Julie Davison, Misty Presser, Steve Skutt

Adriana Julian  
Director of PDL and Parent Partnership

Dr. Vince Pecchia  
Chief Instructional Leadership Officer

**School Mission:**

Where Caring Comes First

**School Vision:**

Our goal is to create a personalized educational experience via digital learning in a flexible setting that meets each student’s unique life circumstances and supports his/her individual educational goals while providing preparation for college, career, and life.

***Each teacher, principal, and school in the Puyallup School District will:***

- ✓ *set measurable annual goals aligned to district and state outcomes,*
- ✓ *base goals on benchmark indicators and data around three goal areas (see below),*
- ✓ *define improvement activities and implementation plans that support achievement of the goals, and*
- ✓ *report on the results of this improvement process*

**GOAL 1: EQUITY AND SOCIAL JUSTICE**

*We will focus on equity and social justice in order to promote collective responsibility, build a positive culture, and close the achievement gap.*

*What SMART goals will help us achieve this outcome? What data do we have to validate this goal (indicators)? Using that data, what is our established baseline?*

<b>GOAL</b> Puyallup Digital Learning will actively collaborate to begin work around the Cultural Competency Framework of Knowledge and Skills to create a welcoming environment for all students especially those who have been traditionally marginalized such as LGBTQ and students of color. The goal will be measured through student surveys administered in November and April.
<b>OPTIONAL GOALS</b>
<i>– Opportunity gap goal (student access to AP/CITHS/RS/CTE)</i>

<u><b>Action Steps</b></u> <i>What action steps do we think will generate improvement?</i>	<u><b>Evidence</b></u> <i>What evidence will we use to measure progress?</i>	<u><b>Resources/Timeline</b></u> <i>What are the best resources? What is an appropriate timeline for the action steps?</i>	<u><b>Individual Commitments</b></u> <i>Who will be involved? What will they do? (Name/Role/Action)</i>
<i>Monthly Social Justice Committee (SJC) work to review survey and plan next action steps based on results.</i>	Meeting minutes	Monthly, third Monday of the month	PDL staff members
Culturally Competency PD using AVID culturally relevant teaching book	SJC members giving PD	During Monday PD days	SJC members
Book Study	Staff participating in book study	SJC members are choosing Culturally relevant book. Jan-April	PDL staff
Embed activities around social justice and cultural competence at every staff meeting and professional development	Agenda minutes		SJC team

## GOAL 2: COLLEGE AND CAREER READINESS

*We will increase the college and career readiness of our students to ensure that each student is prepared for a meaningful post-secondary opportunity.*

*What SMART goals will help us achieve this outcome? What data do we have to validate this goal (indicators)? Using that data, what is our established baseline?*

**GOAL**

**OPTIONAL GOALS**

– *Other College and Career Readiness goal?*

<u><b>Action Steps</b></u> <i>What action steps do we think will generate improvement?</i>	<u><b>Evidence</b></u> <i>What evidence will we use to measure progress?</i>	<u><b>Resources/Timeline</b></u> <i>What are the best resources? What is an appropriate timeline for the action steps?</i>	<u><b>Individual Commitments</b></u> <i>Who will be involved? What will they do? (Name/Role/Action)</i>
Development of 6-8 week data day cycles where student data is examined.	<i>Staff participation and collaborative reporting forms.</i>	January-May	Math and English Department and support staff.
Targeted data dives for Algebra 2 and Sophomore English students		January-May	Math and English Department and support staff.

**GOAL 3: INCREASED STUDENT ACHIEVEMENT** (*THROUGH GOAL-SETTING AND RTI*)

*We will implement cycles of student growth goals and supporting RTI practices (both academic and behavior) in order to increase student achievement.*

*What SMART goals will help us achieve this outcome? What data do we have to validate this goal (indicators)? Using that data, what is our established baseline?*

**GOAL:**

**OPTIONAL GOAL:** Other goals? Reference to Title Plan/goals (if applicable)

<u><b>Action Steps</b></u> <i>What action steps do we think will generate improvement?</i>	<u><b>Evidence</b></u> <i>What evidence will we use to measure progress?</i>	<u><b>Resources/Timeline</b></u> <i>What are the best resources? What is an appropriate timeline for the action steps?</i>	<u><b>Individual Commitments</b></u> <i>Who will be involved? What will they do? (Name/Role/Action)</i>
Begin the work of taking district essential standards and connecting them to PDL core curriculum, Edgenuity.	Essential standards and which Edgenuity lessons hit standard.	January- May	PDL teachers and support staff
Develop lessons to hit essential standards not met with core curriculum, Edgenuity.	Teacher created lessons	January-May	PDL teachers and support staff
Develop assessments that measure essential standards not measured by Edgenuity curriculum.	Teacher created assessments	January- May	PDL teachers and support staff.