



# School Improvement Plan Puyallup School District 2020-2021

School Name: Puyallup Open Door, Puyallup Online Academy and Puyallup Parent Partnership

Director: Adriana Julian

## Improvement Plan Prepared by:

Please include name/role of all Leadership Team members.

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Adriana Julian  
Director

Richard Lasso  
Executive Director

## School Mission:

**The Puyallup Open Door community** works collaboratively and intentionally to build relationships with all students and to recognize the value of both their educational and personal experiences as we prepare them for the next chapter in their life.

**The Puyallup Online Academy community**, through digital learning and a relationship-driven approach, works to support students' educational goals while providing preparation for college, career, and life.

**The Puyallup Parent Partnership Program** inspires students' love for learning by providing an alternative learning experience for students and families to feel supported and encouraged as they guide their child's learning.

## School Vision:

**Puyallup Digital Learning students will be:**

- Treated with dignity and respect
- Life-long learners who are responsible and productive citizens
- Confident, goal-driven, and capable people
- Inclusive and accept differences in others
- Advocates for the social, physical and mental wellness of themselves and others
- Hopeful about the future

## **Program Beliefs:**

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- All students deserve to feel worthy and capable.
  - Student success is not solely measured in arbitrary standards.
  - Students deserve to make big goals and big dreams.
  - Students have different learning styles, and it is our job to meet those needs.
  - Students learn best when they feel connected to their school and school staff.
  - It is our job to provide academic support to students and staff to create an effective and engaging learning environment.
  - It is our job to intentionally work to build and promote positive staff to student, staff to staff, and student to student relationships to help students achieve their goals.
  - It is important that we give 100% effort in supporting students and staff to be an effective member of a team.
  - When you learn students' individual interests, you build a stronger connection which can lead to increased learning opportunities.
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**GOAL 1: EQUITY AND SOCIAL JUSTICE (*Focus on discipline*)**

**GOAL:** To increase equity and social justice, especially around decreasing student discipline within the program, staff will engage in ABAR training from \_20% meeting expected outcome on Nov 20 to 80% meeting expected outcome by June 1st as measured by teacher self-report sheet of understanding growth in the area of Anti-Bias education.

<p><b><u>Action Steps</u></b>  <i>What action steps do we think will generate improvement?</i></p>	<p><b><u>Evidence</u></b>  <i>What evidence will we use to measure progress?</i></p>	<p><b><u>Resources/Timeline</u></b>  <i>What are the best resources?                      What is an appropriate timeline for the action steps?</i></p>	<p><b><u>Individual Commitments</u></b>  <i>Who will be involved?                      What will they do?                      (Name/Role/Action)</i></p>
<p>Cultural Competency Book Clubs around the following text:</p> <p><i>Blind Spot</i>  <i>White Fragility</i>  <i>So You Want to Talk about Race</i>  <i>Becoming the Educator, They Need</i></p> <p>Staff can use any of the books to deepen their understanding around their personal social justice journey.</p>	<p>Staff participating in book club</p> <p>Personal Reflections</p> <p>Staff Social Justice Reflective Journey</p>	<p>Books for staff</p> <p>Aug- February</p> <p>Clubs meet once a month</p>	<p>All Staff</p>
<p>ABAR Prof Dev training of trainers</p>	<p>Lead Team trains Staff during PD days</p>	<p>PD Days</p> <p>Funds for training Lead Team</p>	<p>All Staff</p> <p>Lead Trainers</p>
<p>Attend district cultural PD's</p>	<p>Bring back PD to Staff</p>	<p>After school</p> <p>Jan-June</p>	<p>Lead Team</p> <p>All Staff</p>

## GOAL 2: Attendance and Engagement

PDL hybrid students will improve turning on their cameras from 50% meeting expected outcome on to Nov 2<sup>nd</sup> meeting 80% expected outcome by Dec. 18<sup>th</sup> as measured by teacher video count sheet and admin pop-throughs.

<b><u>Action Steps</u></b> <i>What action steps do we think will generate improvement?</i>	<b><u>Evidence</u></b> <i>What evidence will we use to measure progress?</i>	<b><u>Resources/Timeline</u></b> <i>What are the best resources? What is an appropriate timeline for the action steps?</i>	<b><u>Individual Commitments</u></b> <i>Who will be involved? What will they do? (Name/Role/Action)</i>
Create Documentation Weekly Sheet for teachers to begin with baseline, progress monitor and post.	Teachers turning in data sheet at end of week.	Begin Monday 10-26-20 until end of January. Re-evaluate after January.	All Teaching Staff OTGS keeps track
Celebrations for classes meeting video on goal.	Winners and prizes delivered and announced.	First class to reach and improve on video goal	All Teaching Staff

**GOAL 3: INCREASED STUDENT ACHIEVEMENT** (*THROUGH GOAL-SETTING AND RTI*)

PDL Staff will improve \_\_\_\_\_ in participating in 6-8 week cycle of RTI inquire and design of student intervention for all core subject areas from 0% meeting expected outcome on 10-1-20 to 100% meeting expected outcome by Dec. 3<sup>rd</sup> as measured by weekly RTI PLC and RTI data dives.

<u><b>Action Steps</b></u> <i>What action steps do we think will generate improvement?</i>	<u><b>Evidence</b></u> <i>What evidence will we use to measure progress?</i>	<u><b>Resources/Timeline</b></u> <i>What are the best resources? What is an appropriate timeline for the action steps?</i>	<u><b>Individual Commitments</b></u> <i>Who will be involved? What will they do? (Name/Role/Action)</i>
Content area Teachers meet weekly for RTI PLCs.	Teachers will submit weekly RTI notes to Dean of Students.	RTI PLC meets weekly	Teaching Staff Support Staff
Staff participate in RTI Data Dives	Staff attending and participating in meetings	Oct, Dec, Feb, April Subs for teaching Staff	Teaching Staff Support Staff